

# **Master of Historic Preservation Academic Assessment Plan 2012-13**

College of Design, Construction, and Planning  
Historic Preservation Program  
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*Office of the Provost*

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*Institutional  
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*Continuous Quality  
Enhancement*

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## 2012-13 Academic Assessment Plan for Master of Historic Preservation

College of Design, Construction, and Planning

### A. Mission

The mission of the Historic Preservation Program is to prepare leaders in the field of heritage conservation (historic preservation) by engaging the people and processes associated with researching, conserving, and managing the world's heritage resources.

The Historic Preservation Program fulfills its mission by:

- Connecting domestic policy and practices to national and local cultural resources;
- Encouraging an international perspective in coursework, activities, and opportunities offered through the Center for World Heritage Research and Stewardship;
- Undertaking community-based research projects that promote public awareness of the preservation process;
- Helping expand the understanding—including type and scale—of heritage resources;
- Devising new management approaches that address the many forces—social, economic, environmental, technological, etc.—impacting heritage;
- Offering experiential (hands-on) and applied learning opportunities through programs like the Preservation Institute: Nantucket, and on-going work in St. Augustine and other historic districts throughout Florida, the United States, and the world;
- Engaging the world's leading experts in coursework and activities, such as short courses and lecture series.

The Historic Preservation Program fully supports the mission of the College of Design, Construction and Planning, the University of Florida, and the Board of Governors.

## B. Student Learning Outcomes and Assessment Measures

SLO Type	Student Learning Outcome	Assessment Method	Degree Delivery
Knowledge	Identify, describe, and synthesize the substantive body of literature on a specialized topic within the discipline and field of Historic Preservation.	Assess through the evaluation of a final thesis and its presentation that are evaluated by thesis committee members.	Campus
Skills	Identify, formulate, test, and analyze research questions in Historic Preservation.	Assess through the generation of a research question, which is developed for a thesis topic and proposal that is presented and approved by the Historic Preservation Committee.	Campus
Professional Behavior	Engage and work with members of a community and professionals in historic preservation and other allied disciplines.	Assess through the evaluation of a service-learning project undertaken in DCP 6943 – Historic Preservation Practicum or another required course.	Campus

### Research

The Master of Historic Preservation (MHP) requires completion of 42 credit hours of graduate work, including 18 credits of required coursework, 18 credits of elective courses, and 6 thesis credits over two semesters. By the end of their first year in the program, each student must select a two-member thesis committee to guide their coursework choices as well as thesis topic selection, methodology, data analysis, and reporting. The program concludes with the successful completion and defense of the thesis. MHP theses are comprehensive documents covering an introduction to the topic under study, literature review, research method, outcomes, and discussion and considerations on a significant topic relevant to historic preservation.

## C. Assessment Timeline

Program Master of Interior Design

College of Design, Construction, and Planning

Assessment SLOs	Assessment 1 Evaluation of Final Thesis and Presentation	Assessment 2 Evaluation of Thesis Research Proposal and Defense	Assessment 3 Evaluation of Service-Learning Project
<b>Knowledge</b>			
#1 Identify, describe, and synthesize the substantive body of literature on a specialized topic within the discipline and field of Historic Preservation.	X		
<b>Skills</b>			
#2 Identify, formulate, test, and analyze research questions in Historic Preservation.		X	
<b>Professional Behavior</b>			
#3 Engage and work with members of a community and professionals.			X

## D. Assessment Cycle

Assessment Cycle for:

Master of Historic Preservation, College of Design, Construction, and Planning

Analysis and Interpretation:

Spring 2012

Program Modifications:

Completed by Fall 2012

Dissemination:

Completed by Spring 2013

Year	10-11	11-12	12-13	13-14	14-15	15-16
<b>SLOs</b>						
<b>Content Knowledge</b>						
#1	√	√	√	√	√	√
<b>Skills</b>						
#2	√	√	√	√	√	√
<b>Professional Behavior</b>						
#3	√	√	√	√	√	√

## E. Measurement Tools

### Master's Thesis Research Proposal Presentation

The MHP degree requires the successful completion and defense of a traditional research thesis. MHP students submit a proposal and make a presentation to the Historic Preservation Committee (faculty) for approval. Faculty offer verbal critiques and complete evaluations.

### Master's Thesis Completion and Defense

The MHP degree requires the completion of a traditional research thesis. MHP students give a final presentation of their thesis to committee members as well as to the public. The committee members complete a UF assessment form that evaluates the quality of students work.

### Service-Learning Project

As part of DCP 6943 – Historic Preservation Practicum (or another designated, required course), MHP students engage and work with members of a community and professionals in historic preservation and/or allied disciplines to complete a service-learning project. The project is evaluated by the course instructor using a rubric approved by the Historic Preservation Committee (faculty).

## F. Assessment Oversight

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